

Harvard University

Guide to the reading in social ethics and  
allied subjects

Hv/579  
H 261





Photomount  
 Pamphlet  
 Binder  
 Gaylord Bros. Inc.  
 Makers  
 Syracuse, N. Y.  
 PAT. JAN 21, 1908



Harvard University. Guide to the  
reading in social ethics and  
allied subjects. 1910.

HU1579

H261

copy 2

46695-MIGEL

CHURCH, ARCHIBALD, and PETERSON, FREDERICK. Nervous and mental diseases. Sixth edition, revised. Philadelphia: W. B. Saunders Company, 1908, pp. 945.

BERKLEY, HENRY J. A treatise on mental diseases. Based upon the lecture course at the Johns Hopkins University, 1899, and designed for the use of practitioners and students of medicine. New York: D. Appleton & Co., 1900, pp. xv, 601.

LEWIS, W. BEVAN. A text-book of mental diseases: with special reference to the pathological aspects of insanity. Second edition, revised. London: Chas. Griffin & Co., 1899, pp. xxvi, 609.

### III. BLIND, DEAF AND DUMB

ALLEN, EDWARD ELLIS. Education of defectives. No. 15 in Monographs on education in the United States, edited by N. M. Butler. Albany: J. B. Lyon Company, 1904, pp. 51.

An excellent summary of the history, problems and methods of educating the deaf, blind and feeble-minded.

United States Bureau of the Census. Special Report. The blind and the deaf, 1900. Washington: Government Printing Office, 1906, pp. ix, 264.

A highly important book of statistical and other information

Great Britain. Board of Education. Regulations applicable to schools for blind, deaf, defective and epileptic children. (In force from September 1, 1909.) London: Wyman & Sons, 1909, pp. 40.

An instructive little pamphlet, showing the English requirements on such matters as admission and retention of children, instruction, teachers, premises, inspection, grants, building rules and boarding out of children.



ILLINGWORTH, W. H. History of the education of the blind. London: Sampson Low, Marston & Co., 1910, pp. viii, 167.

A thorough and up-to-date work, specially designed as a text-book for teachers in schools for the blind. A most excellent and interesting treatise.

ARMITAGE, T. R. The education and employment of the blind: what has been done, is, and ought to be. Second edition. London: Harrison & Sons, 1886, pp. ix, 216.

A thorough discussion of the important facts on the subject. Some of the topics considered are: An historical sketch of the means used by the blind for reading and writing; methods of instruction in various subjects; various systems of reading and writing; schools; employment; self-support; prevention of blindness; treatment of the blind in various countries.

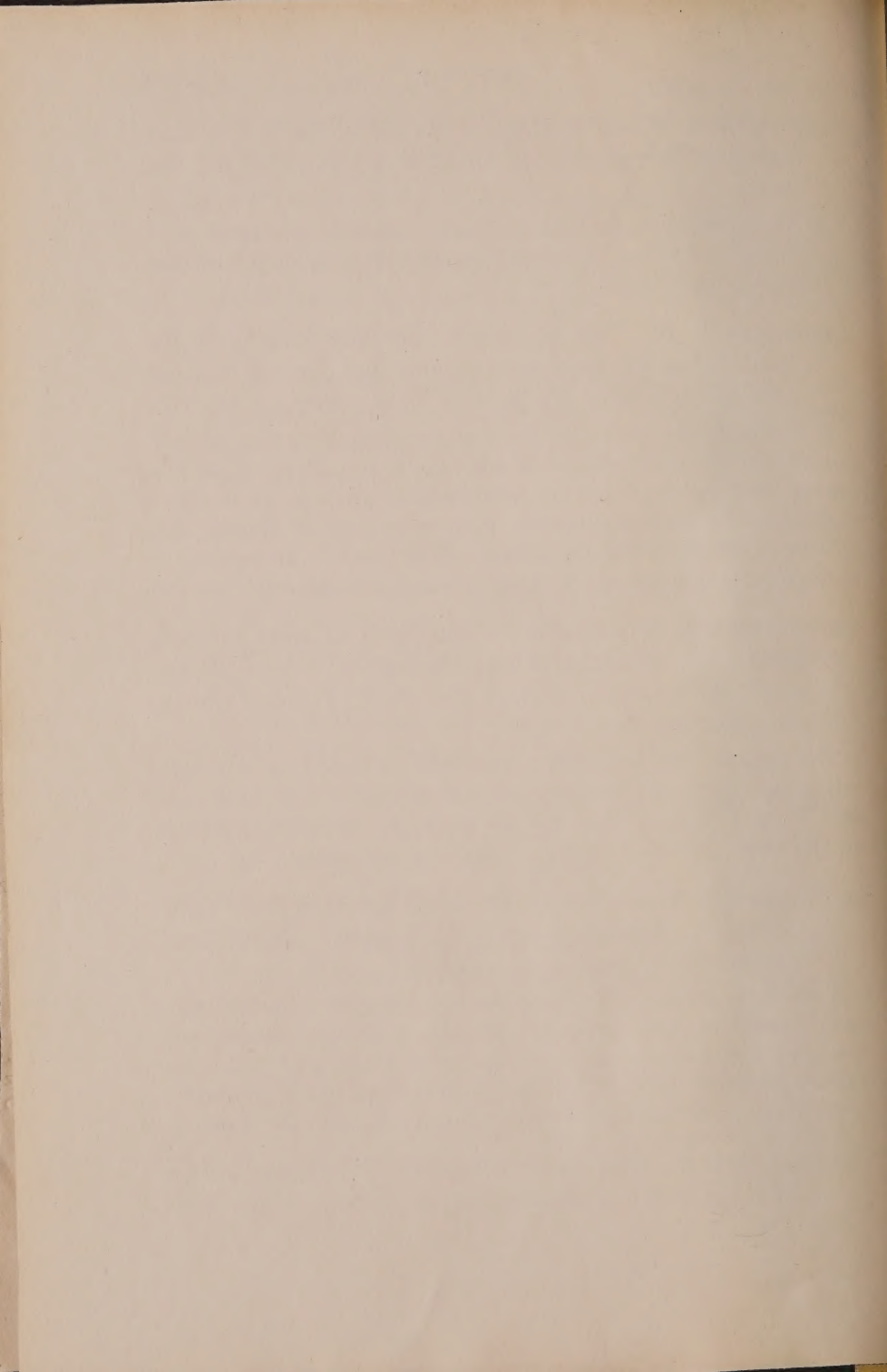
LA SIZERANNE, MAURICE DE. The blind as seen through blind eyes. Translated from the second French edition by F. Park Lewis. New York: G. P. Putnam's Sons, 1893, pp. xvi, 154.

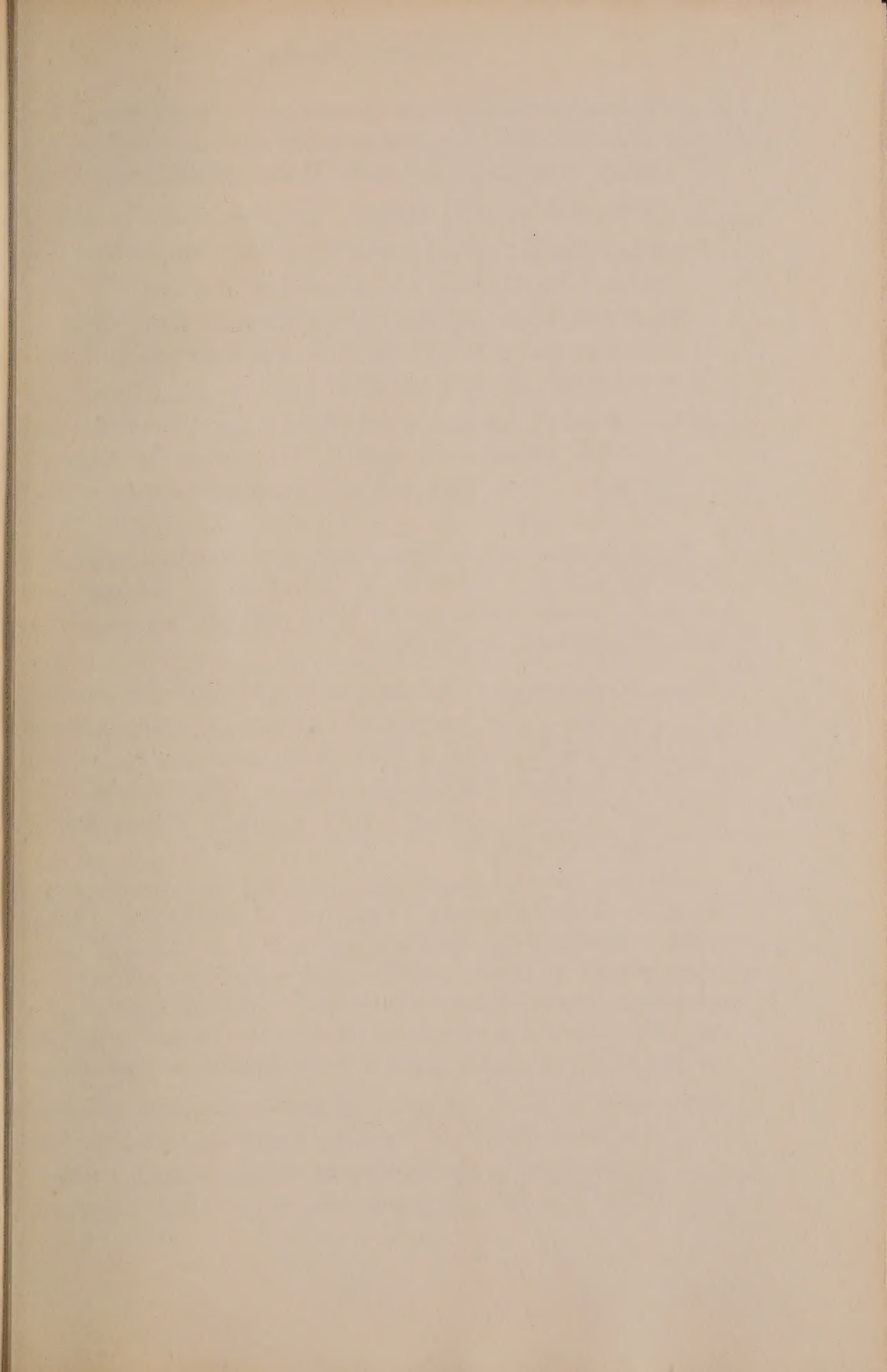
The talented and cultured author tells in Part I of the characteristics (physical, intellectual and moral) of the blind; in Part II, of Valentine Haüy and his work; in Part III, of schools for the blind; and in Part IV, of the blind in society.

LA SIZERANNE, MAURICE DE. The blind sisters of Saint Paul. Authorized translation by L. M. Leggatt. New York: Benziger Bros., 1907, pp. x, 303.

A scholarly study. Part I, on the psychology of blind women, gives a splendid portrayal of the sensations of blind women, and how they feel, live and act in contact with nature and with their fellow creatures. Part II, on the community of the Blind Sisters of St. Paul, describes their origin, the convent, and the nuns.

KELLER, HELEN. The story of my life. With her letters (1887-1901) and a supplementary account of her edu-







cation, including passages from the reports and letters of her teacher, Anne Mansfield Sullivan, by John Albert Macy. Illustrated. New York: Doubleday, Page & Co., 1903, pp. xv, 441.

KELLER, HELEN. The world I live in. Illustrated. New York: The Century Co., 1908, pp. xiii, 195.

These two books by Miss Keller are most remarkable autobiographical records of her impressions of the world in which she lives and which she finds so full of interest.

JAVAL, ÉMILE. On becoming blind. Advice for the use of persons losing their sight. Translated by Carroll E. Edson. New York: The Macmillan Company, 1905, pp. xiv, 191.

Inquires what can be done to live with the least possible evil from the infirmity of blindness. Gives advice and instruction, so that a person who becomes blind while in full activity may not be condemned to inactivity.

MELL, ALEXANDER. Encyklopädisches Handbuch des Blindenwesens. Herausgegeben unter Mitwirkung vieler hervorragenden Schul- und Fachmänner. Mit 81 Portraits, 135 anderen Abbildungen und 2 Schrifttafeln. Wien und Leipzig: Verlag von A. Pichler's Witwe & Sohn, 1900, x, 890 S.

Sketches the origin and development of the education of the blind in various countries. Describes all the principal institutions. Discusses the various methods and problems of instruction, physiological and psychological questions connected with blindness, apparatus, equipment, etc. Gives an account of the life and works of the prominent teachers and friends of the blind, as well as of the most notable of the blind persons themselves.

State of New York. Report of the commission to investigate the condition of the blind in the state of New York. Transmitted to the legislature April 10, 1907. Albany: J. B. Lyon Co., 1907, pp. 586.



A very valuable document. Practically all phases of the work with and for the blind receive enlightening consideration. Numerous illustrations enhance the value of the discussion.

State of Massachusetts. Annual reports of the Massachusetts commission for the blind. Boston: Wright & Potter Printing Co., 1907-.

These brief reports give splendid accounts of what is being done by and for the blind in Massachusetts.

Perkins Institution and Massachusetts School for the Blind. Annual reports. Boston: Wright & Potter Printing Co., 1833-.

These reports give excellent summaries and discussions of work for the blind.

*Charities and the Commons*, Vol. XV, No. 18, February 3, 1906.

Nearly the whole number is devoted to work for the blind in the United States. It contains a number of valuable articles by superintendents and directors of the principal institutions.

*Outlook for the Blind*. A quarterly record of the progress and welfare of the blind. Boston: Massachusetts Association for Promoting the Interests of the Blind, 1907-.

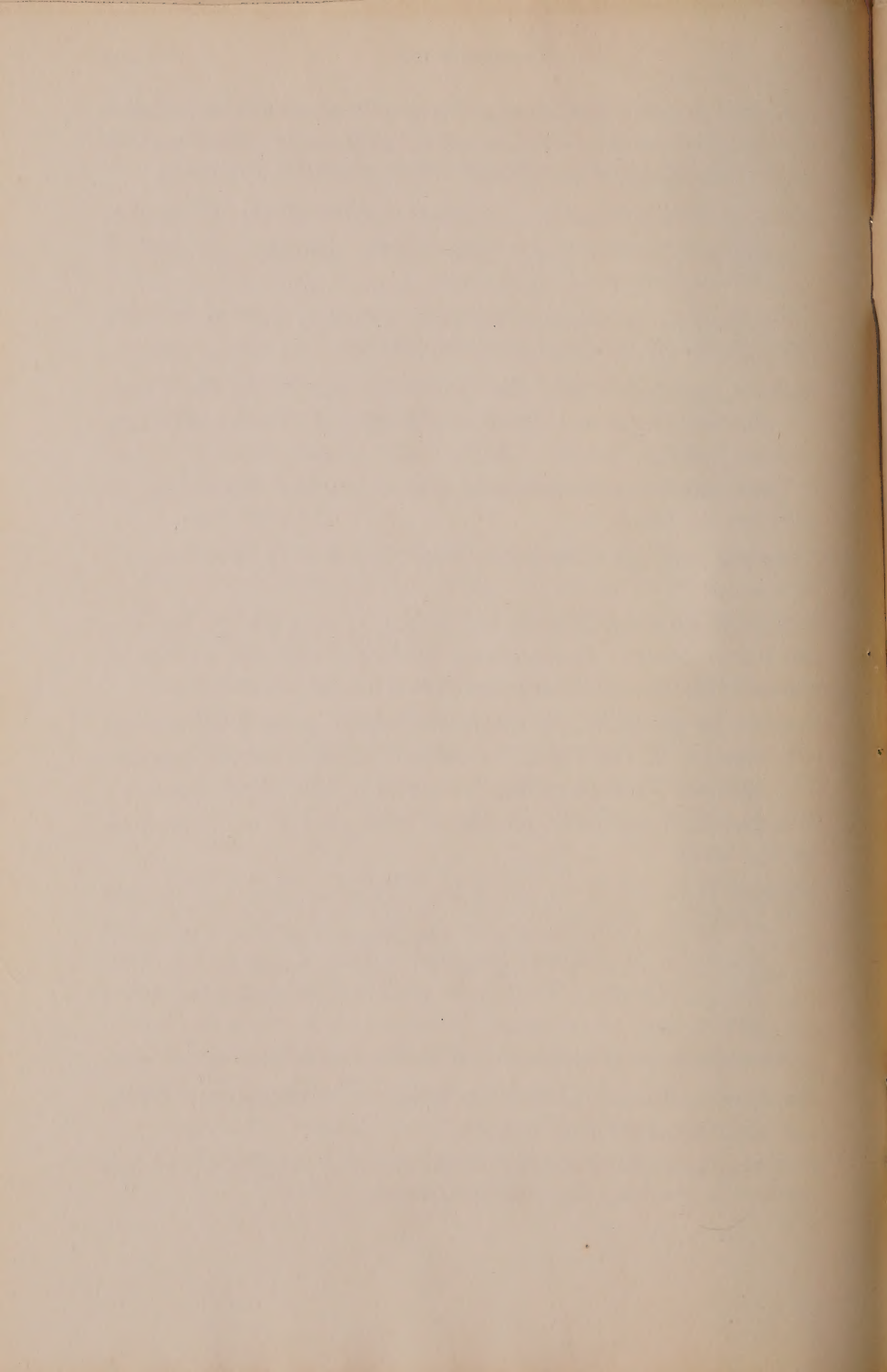
A first-class magazine, concerned with all aspects of the work for the blind.

Perkins Institution for the Blind. Special reference library of books relating to the blind. Compiled under the direction of Michael Anagnos. Part I, Books in English. Boston: Wright & Potter Printing Co., 1907, pp. v, 192.

An exhaustive bibliography of books and articles up to 1907.

DE LAND, FRED. Dumb no longer. Washington: Volta Bureau, 1908, pp. vi, 285.

A very interesting account of the rise and progress of the oral method of teaching the deaf in America.





BELL, ALEXANDER GRAHAM. The mechanism of speech. Lectures delivered before the American Association to Promote the Teaching of Speech to the Deaf, to which is appended a paper on Vowel Theories, read before the National Academy of Arts and Sciences. Illustrated with charts and diagrams. New York: Funk & Wagnalls Co., 1907, pp. xv, 133.

An extremely valuable treatise, explaining fully the teaching of speech to deaf children. While it is of greatest value to persons professionally engaged in teaching speech to the deaf, it is of value also to any one interested in the work.

BOULTBEE, E. F. Practical lip reading. For the use of the deaf. New York: Charles Scribner's Sons, 1902, pp. vii, 112.

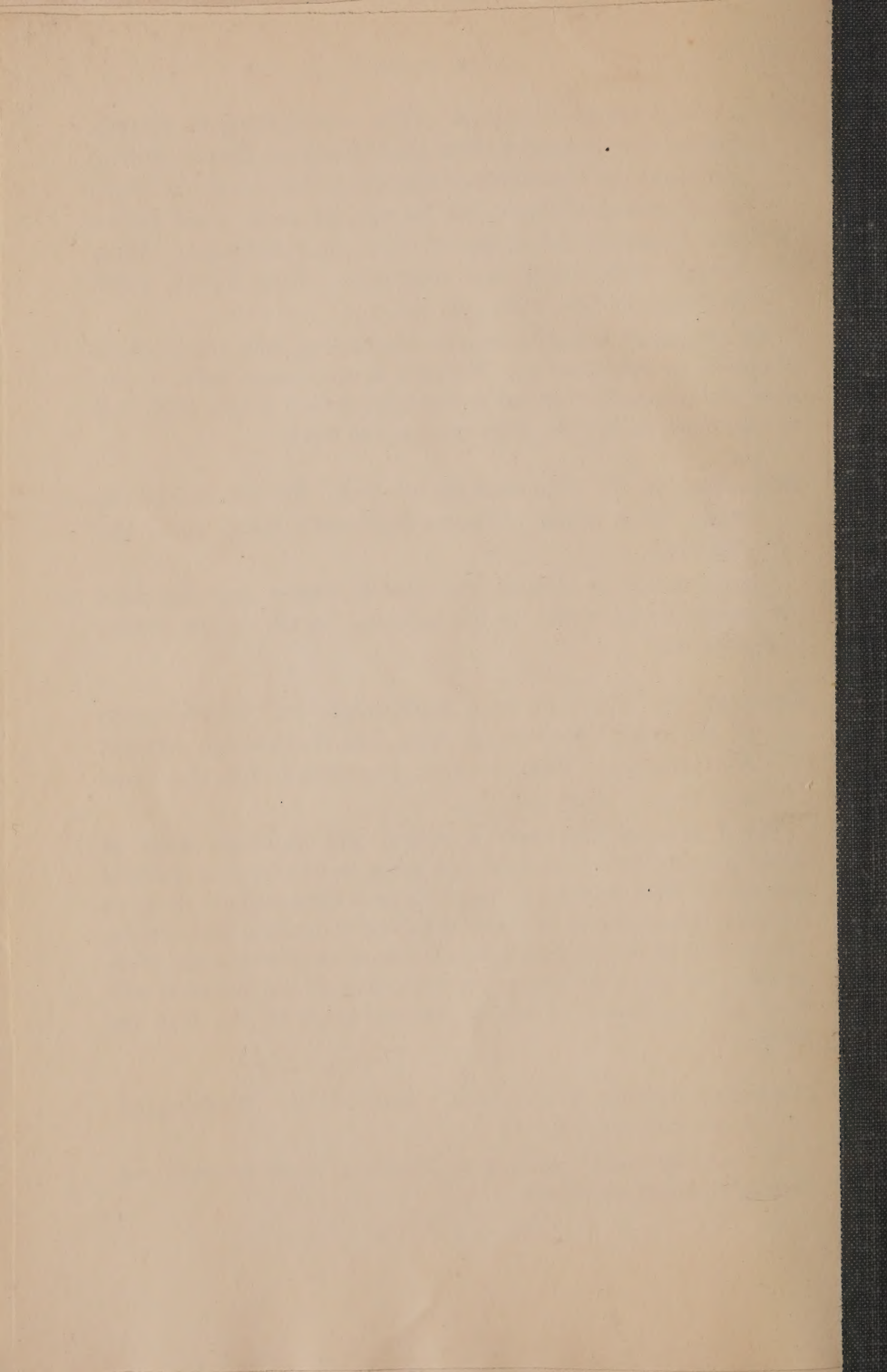
"An attempt to interest the general reader, and especially the partially-deaf world, in the technical details of the science of lip-reading."

FERRERI, G. The American institutions for the education of the deaf. Reprinted from *The Association Review*. Philadelphia: Pennsylvania Institution for the Deaf and Dumb, 1908, pp. 159.

The Italian author made a careful and thorough study of American schools for the deaf, and gives, in this book, a splendid account of what American educators have done and are doing to improve the condition of those deprived of hearing and speech. The book does not present a detailed account of individual institutions, but gives an instructive discussion of the principal subjects and questions concerning the pedagogy of the deaf and dumb.

*American Annals of the Deaf*. Bimonthly. Washington: E. A. Fay, 1847-.

A very important source of information on all subjects concerning the deaf and dumb.





HV1580  
H 261

C.2

Guide to the reading in social  
ethics and allied subjects.

Date Due

HV1580  
H 261

C.2

Harvard University

AUTHOR

Guide to the reading in social

TITLE

ethics and allied subjects.

DATE  
LOANED

BORROWER'S NAME

